

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 25. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	64.2	57.5	58.7	50.6	49.2	55.4
• Passed 2 subtests	15.5	23.5	21.0	22.2	22.0	20.7
• Passed 1 subtest	12.8	11.1	11.9	15.6	16.5	13.9
• Passed no subtests	7.4	7.8	8.4	11.6	12.3	10.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	11.4%	9.1%
% of seniors who met the SAT requirement	12.2%	9.3%
% of seniors who met the grade point average	41.5%	40.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	93.1%	11.4%	N/A until 2003
Students with disabilities other than speech	83.3%	0.0%	
Students without disabilities	93.5%	12.0%	
Gender			
Male	93.0%	17.0%	
Female	93.2%	7.1%	
Ethnic Group			
African American	89.5%	3.6%	
Hispanic	N/A	N/A	
White	100.0%	27.5%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	90.5%	7.7%	
Pay for lunch	96.4%	15.5%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	93.1%
Completers placed	100.0%
Eligible students enrolled	31.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,150	N/A	\$5,731	\$5,668
• Prime instructional time	90.1%	Up from 87.4%	88.4%	90.1%
• Student-teacher ratio	24.1 to 1	N/A	24.1 to 1	25.1 to 1
STUDENTS (n=691)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	28.6%	N/A	11.8%	40.0%
• Attendance rate	94.9%	Up from 94.6%	94.9%	95.3%
• Retention rate	14.3%	Up from 8.3%	11.9%	10.0%
TEACHERS (n=44)				
• Professional Development days per teacher	8.3 Days	Up from 8.0	8.1 Days	7.5 Days
• Attendance rate	96.2%	Up from 94.3%	95.3%	95.7%
• Teachers with advanced degrees	38.6%	Down from 39.0%	41.5%	49.4%
• Continuing contract teachers	70.5%	Down from 76.7%	73.9%	81.0%
• Teachers with out-of-field permits	6.8%	Up from 2.3%	3.0%	3.0%
• Teachers returning from the previous school year	79.1%	Down from 79.6%	83.8%	85.2%
• Average teacher salary	\$34,610	Up 5.8%	\$36,420	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.6%	Down from 4.5%	2.6%	2.9%
• Percentage of expenditures spent on teacher salaries	53.6%	N/A	54.1%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	72.1%	N/A	66.8%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	14.5%	Down from 14.7%	13.4%	10.1%
• Suspended or expelled	35	N/A	39	29
• Gifted and talented	7.4%	Down from 18.8%	3.8%	7.4%
• With disabilities other than speech	11.9%	Down from 12.6%	11.6%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	4.7%	4.5%
• Enrollment in career and technology center courses	215	N/A	338	350
• Career students participating in work-based experiences	14.3%	N/A	22.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mullins High School continues to meet the challenges of providing high standards for a student population consisting of 73 percent on free or reduced lunch and one of the state's highest unemployment rates. Improving student test scores and increasing self-esteem are major challenges for our staff. Through our school renewal plan we have implemented specific strategies such as additional student academic assistance, curriculum alignment to standards, teacher staff development, and technology integration to better serve our students.

We are very proud of our School of Promise Flagship Award. The efforts of our staff and community to provide for our students by preparing, nurturing, mentoring, protecting, and serving them through various activities brought about this recognition. SAT scores have risen for three consecutive years. Exit examination scores continue to increase and exceed or approach the state average in all areas. Five Advanced Placement courses continue to be offered. Teen pregnancies have decreased as a result of programs at the school that have been enhanced with the help of a full time nurse and Teen Companion. The Homework Center has provided academic assistance for students while providing afternoon supervision, a snack, and transportation free to those attending.

The addition of a School Resource Officer provided additional supervision and a safe school climate. Our students have served the community in activities such as a blood drive, food drive, coat drive, Adopt-a-Highway, senior citizens' Christmas luncheon, and visiting nursing homes. The Community Computer Center has offered another venue for students to serve the community and provide free computer training for our constituents. Our outstanding athletic program has also provided structured activities for our students as well as team-building opportunities and increased self-esteem for the athletes as well as the fans.

Our goal is to continue striving for academic and athletic excellence through the continuation of our collaborative initiatives in order to meet the challenges of a small, rural school in an economically depressed area.

Dr. Julie A. Strickland

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	54.3	(Avail. 2002)
Satisfied with social and physical environment	89.7	64.6	
Satisfied with home-school relations	30.8	79.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3402008

Mullins High
747 Millers Road
Mullins, SC 29574

Grades 9-12 High School

Enrollment: 691 Students

Principal

Theodore R. Greene, Jr. 843-464-3710

Superintendent

Roy Jerry Leviner, Ph.D. 843-464-3700

Board Chair

Samuel Douglas McMillan 843-464-0429



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com